



Colegiate Preparatory Academy  
WL# 6016  
(A charter school under Colegiate Preparatory Academy, Inc.)

North Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2025

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Colegiate Preparatory Academy  
(A charter school under Colegiate Preparatory Academy, Inc.)  
W/L # 6016

230 SW 17<sup>th</sup> Rd,  
Miami, FL 33129

2024-2025

BOARD OF DIRECTORS

Luis Fuste, President, Board Chair and Director  
Roberto Blanch, Secretary and Director  
Susie Dopico, Director

SCHOOL ADMINISTRATION

Noelle Iglesias, Principal



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Colegiate Preparatory Academy  
North Miami, Florida

### ***Opinions***

We have audited the accompanying financial statements of the governmental activities and each major fund of Colegiate Preparatory Academy (the "School"), a charter school under Colegiate Preparatory Academy, Inc. (f/k/a Somerset Virtual Academy, Inc.) as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Colegiate Preparatory Academy as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Colegiate Preparatory Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Colegiate Preparatory Academy's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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### ***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### ***Emphasis of a Matter – Presentation***

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Colegiate Preparatory Academy that is attributable to the transactions of the School and is not intended to be a complete presentation of Colegiate Preparatory Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Colegiate Preparatory Academy, Inc. as of June 30, 2025 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

***Emphasis of a Matter – Related Party Transactions***

As described in Note 5 to the financial statements, the School relies on significant support from Somerset Academy, Inc. (an affiliate of Collegiate Preparatory Academy, Inc.). Our opinion is not modified with respect to this matter.

***Emphasis of a Matter – Change in Accounting Principle***

As described in Note 10 to the financial statements, effective July 1, 2024, the School adopted new accounting guidance, GASB Statement No. 101, *Compensated Absences*. Our opinion is not modified with respect to this matter.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 27 to 28 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2025

**Management's Discussion and Analysis**  
Colegiate Preparatory Academy  
(A Charter school Under Colegiate Preparatory Academy, Inc.)  
June 30, 2025

The corporate officers of Colegiate Preparatory Academy, Inc. have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2025.

**Financial Highlights**

1. The net position of the School at June 30, 2025 was \$180,007.
2. At year-end, the School had current assets on hand of \$964,917.
3. The School had an increase in its net position of \$83,979 for the year ended June 30, 2025.
4. The unassigned fund balance at year end was \$905,022.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 – 15 of this report.

#### *Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 26 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$180,007 at the close of the fiscal year. A summary of the School's net position as of June 30, 2025 and 2024 is as follows:

	2025	(As restated) 2024
Cash	\$ 57,104	\$ 8,968
Investments	770,000	187,612
Prepaid expenses and other current assets	53,009	1,903
Due from other agencies	84,804	561,241
Due from Somerset Academy, Inc.	80,766	-
<b>Total Assets</b>	<b>1,045,683</b>	<b>759,724</b>
<b>Deferred outflows of resources</b>	-	-
Accounts payable and accrued liabilities	4,300	110,976
Due to other agencies	434,279	-
Compensated absences	2,097	2,720
Due to Somerset Academy, Inc.	425,000	550,000
<b>Total Liabilities</b>	<b>865,676</b>	<b>663,696</b>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Unrestricted	180,007	96,028
<b>Total Net Position</b>	<b>\$ 180,007</b>	<b>\$ 96,028</b>

At the end of both years, the School can report positive balances in total net position.



A summary and analysis of the School's revenues and expenses for the years ended June 30, 2025 and 2024 is as follows:

	2025	(As restated) 2024
<b>REVENUES</b>		
Program Revenues		
Operating grants and contributions	\$ 13,043	\$ 244,791
Charges for services	3,313	1,433
General Revenues		
State and local sources	787,316	1,222,774
Grant income and other revenues	150,835	32,483
<b>Total Revenues</b>	<b>\$ 954,507</b>	<b>\$ 1,501,481</b>
<b>EXPENSES</b>		
Instruction	\$ 535,345	\$ 466,931
Instructional staff training services	6,533	704
Board	22,956	17,401
General administration	-	49,575
School administration	253,292	631,807
Fiscal services	18,367	27,550
Central services	19,456	32,217
Operation of plant	12,566	15,642
Community Services	2,013	148
Debt service	-	200,000
<b>Total Expenses</b>	<b>\$ 870,528</b>	<b>\$ 1,441,975</b>
Change in Net Position	83,979	59,506
Net Position at Beginning of Year	96,028	36,522
Net Position at End of Year	<b>\$ 180,007</b>	<b>\$ 96,028</b>

The School's revenue and expenses decreased by \$546,974 and \$571,447, respectively. The school had an increase in net position of \$83,979 for the year.

### School Location

The School has a physical location at 230 SW 17<sup>th</sup> Rd., Miami, FL 33129.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$958,031. The fund balance unassigned and available for spending at the School's discretion is \$905,022. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School had no investments in capital assets as of June 30, 2025 and 2024.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Federal sources	\$ -	\$ 12,694	\$ 13,043
General Revenues			
State and local sources	831,830	863,342	872,120
Interest income and other revenues	20,510	26,009	29,148
Total Revenues	<u>\$ 852,340</u>	<u>\$ 902,045</u>	<u>\$ 914,311</u>
CURRENT EXPENDITURES			
Instruction	\$ 537,917	\$ 538,218	\$ 535,345
Instructional staff training services	-	7,500	6,533
Board	30,625	23,892	22,956
School administration	211,162	254,484	253,915
Fiscal services	20,583	18,367	18,367
Central services	26,083	20,288	19,456
Operation of plant	4,875	13,275	12,566
Community Services	-	2,500	2,013
Total Current Expenditures	<u>\$ 831,245</u>	<u>\$ 878,524</u>	<u>\$ 871,151</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Statement of Net Position  
June 30, 2025

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	Primary Government Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 57,104
Investments	770,000
Prepaid expenses and other current assets	53,009
Due from other agencies	84,804
Total Current Assets	964,917
Due from Somerset Academy, Inc.	80,766
Total Assets	1,045,683
<b><u>Deferred Outflows of Resources</u></b>	-
<b><u>Liabilities</u></b>	
Current liabilities:	
Accounts payable and accrued liabilities	4,300
Due to other agencies	434,279
Compensated absences, current	1,258
Total Current Liabilities	439,837
Compensated absences	839
Due to Somerset Academy, Inc.	425,000
Total Liabilities	865,676
<b><u>Deferred Inflows of Resources</u></b>	-
<b><u>Net Position</u></b>	
Unrestricted	180,007
Total Net Position	\$ 180,007

The accompanying notes are an integral  
part of this financial statement.

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Statement of Activities  
For the year ended June 30, 2025

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Primary Government	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
<b>Governmental activities:</b>				
Instruction	\$ 535,345	\$ -	\$ 6,510	\$ (528,835)
Instructional staff training services	6,533	-	6,533	-
Board	22,956	-	-	(22,956)
School administration	253,292	-	-	(253,292)
Fiscal services	18,367	-	-	(18,367)
Central services	19,456	-	-	(19,456)
Operation of plant	12,566	-	-	(12,566)
Community Services	2,013	3,313	-	1,300
<b>Total governmental activities</b>	<b>870,528</b>	<b>3,313</b>	<b>13,043</b>	<b>(854,172)</b>

General revenues:

State and local sources	787,316
Recoverable grant	125,000
Interest income and other revenues	25,835

Change in net position 83,979

Net position, beginning, as restated	96,028
Net position, ending	\$ 180,007

The accompanying notes are an integral  
part of this financial statement.

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Balance Sheet - Governmental Funds  
June 30, 2025

	General Fund	Special Revenue Funds	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 54,518	\$ 2,586	\$ 57,104
Investments	770,000	-	770,000
Due from other agencies	84,804	-	84,804
Prepaid expenses and other assets	53,009	-	53,009
Total Assets	962,331	2,586	964,917
<b><u>Deferred Outflows of Resources</u></b>	-	-	-
<b><u>Liabilities</u></b>			
Accounts payable and accrued liabilities	4,300	-	4,300
Total Liabilities	4,300	-	4,300
<b><u>Deferred Inflows of Resources</u></b>	-	-	-
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	53,009	-	53,009
Assigned	-	2,586	2,586
Unassigned	905,022	-	905,022
	958,031	2,586	960,617
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 962,331	\$ 2,586	\$ 964,917

The accompanying notes are an integral part of this financial statement.

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2025

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Total Fund Balance - Governmental Funds	\$	960,617
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Amounts reported for governmental activities in the statement of net position are different because:

Receivables in governmental activities that are not available are not current financial resources, and therefore are not reported in the governmental funds.	80,766
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Long term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.

Due to other agencies	(434,279)	
Compensated absences	(2,097)	
Notes payable	<u>(425,000)</u>	<u>(861,376)</u>

Total Net Position - Governmental Activities	\$	<u>180,007</u>
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The accompanying notes are an integral part of this financial statement.

Colegiate Preparatory Academy

(A charter school under Somerset Virtual Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

For the year ended June 30, 2025

	General Fund	Special Revenue Funds	Total Governmental Funds
Revenues:			
State passed through local	\$ 787,316	\$ -	\$ 787,316
Local sources	84,804	-	84,804
Federal sources	-	13,043	13,043
Charge for services and other revenues	25,835	3,313	29,148
Total Revenues	897,955	16,356	914,311
Expenditures:			
Current			
Instruction	528,836	6,509	535,345
Instructional staff training services	-	6,533	6,533
Board	22,956	-	22,956
School administration	253,915	-	253,915
Fiscal services	18,367	-	18,367
Food services	-	-	-
Central services	19,456	-	19,456
Operation of plant	12,566	-	12,566
Community Services	-	2,013	2,013
Total Expenditures	856,096	15,055	871,151
Excess (deficit) of revenues over expenditures	41,859	1,301	43,160
Other financing sources (uses):			
Increase in due to other agencies	434,279	-	434,279
Increase in long term advances	(80,766)	-	(80,766)
Net change in fund balance	395,372	1,301	396,673
Fund Balance at beginning of year, as restated	562,659	1,285	563,944
Fund Balance at end of year	\$ 958,031	\$ 2,586	\$ 960,617

The accompanying notes are an integral part of this financial statement.



Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2025

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Net Change in Fund Balance - Governmental Funds	\$ 396,673
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Amounts reported for governmental activities in the statement of activities are different because:

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the prior year and, therefore, were not reported in the governmental funds.

Prior year revenues recognized this year at the fund level	(84,804)
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Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position.	80,766
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Increase in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Increase in due to other agencies	(434,279)	
Increase in accrued compensated absences	623	
Decrease in long-term payable	<u>125,000</u>	<u>(308,656)</u>

Change in Net Position of Governmental Activities	<u>\$ 83,979</u>
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The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Colegiate Preparatory Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Colegiate Preparatory Academy, Inc. (f/k/a Somerset Virtual Academy, Inc.), a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. Somerset Academy, Inc., a Florida not-for-profit corporation, is the sole member of Colegiate Preparatory Academy, Inc. The governing body of the School is the board of directors of Colegiate Preparatory Academy, Inc., which is composed of three members. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expired on June 30, 2025 and it is currently under revision. It was automatically extended on a month-to-month basis until the charter contract is renewed, and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School provides virtual educational services for students from seventh grade through twelfth grades. These financial statements are for the year ended June 30, 2025, when on average 116 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Government-Wide and Fund Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; and (2) Federal grants, and other state allocations. Other revenue sources not properly included with program revenues are reported as general revenues. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding that are legally restricted to expenditures for particular purposes.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due.

**Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

**Cash, Cash Equivalents and Investments**

Cash and investments are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

### Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements.

The School grants a specific number of personal time off. Full time teachers and instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused days for personal time off however, the employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

### Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure Our Future Referendum).

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended.

Net Position and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets- consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

**Note 1 – Summary of Significant Accounting Policies (continued)**

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's internal fund.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Income Taxes

Colegiate Preparatory Academy, Inc. is in the process of retroactively reinstating its status as a tax-exempt organization under Internal Revenue Code Section 501(c)(3). The Organization expects its exempt status to be reinstated. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### New Accounting Standard Adopted

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. This is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement was applied retroactively. See Note 10.

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 102, *Certain Risk Disclosures*. The objective of this statement is to provide financial statement users with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

### Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 103, *Financial Reporting Model Improvements* and GASB Statement No. 104, *Disclosure of Certain Capital Assets*. The requirements of these Statements are effective for reporting periods beginning after June 15, 2025. The School is currently evaluating the effect that implementation of the new standards will have on its financial statements.

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2025, which is the date the financial statements were available to be issued.

## **Note 2 – Cash and Investments**

### Deposits

The School maintains its cash in one financial institution. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. As of June 30, 2025, bank balances in potential excess of FDIC coverage was approximately \$6,000.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.



**Note 2 – Cash and Investments (continued)**

At June 30, 2025, the School had \$990,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2025, maturities of the fund’s portfolio holdings are approximately 67% within 30 days.

**Credit Risk**

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody’s.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2025, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 3 – Due from Other Agencies**

The following is due from other agencies as of June 30, 2025:

<u>Funding Source</u>	<u>Fund</u>		
Due from Miami-Dade County Public Schools, referendum	General Fund	\$	84,804
Total Due from other agencies		\$	84,804

**Note 4 – Education Services and Support Provider Agreement**

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

**Note 4 – Education Services and Support Provider Agreement (continued)**

The agreement is with Colegiate Preparatory Academy, Inc. (f/k/a Somerset Virtual Academy, Inc.) through June 30, 2028, and unless terminated by the board shall be have the option to renew for an additional five year term. During the year ended June 30, 2025, the School incurred \$55,101 in fees.

Recoverable Grant

The School has received a recoverable grant totaling \$10,000 from Academica Dade, LLC. The purpose of the grant is for the School to fund operating expenses. Under the terms of the grant, the School would repay Academica Dade, LLC in the event the School experiences a surplus of its operating budget for any period ending on June 30, following the execution of the agreement. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$10,000.

**Note 5 – Transactions with Somerset Academy, Inc.**

Somerset Academy, Inc., as the sole member of Colegiate Preparatory Academy, Inc., charges the School an assessment for shared corporate costs and accreditation expenses. During the year ended June 30, 2025, the School paid Somerset Academy, Inc. \$21,676 in connection with these charges.

Recoverable Grant

The School has received recoverable grants from Somerset Academy, Inc. The purpose of the grants is for the School to fund operating expenses. Under the terms of the grants, the School would repay Somerset Academy, Inc. if it meets certain financial conditions. The School has an outstanding unpaid balance of recoverable grant of \$166,000 from previous years. In 2025, the School received an additional recoverable grant of \$125,000, which was applied as a reduction to the debt owed to Somerset Academy, Inc. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$291,000.

The following schedule provides a summary of changes in long term payables to Somerset Academy, Inc. for the year:

	Balance 07/01/24	Increase	Decrease	Balance 06/30/25
Somerset Academy, Inc.	\$ 550,000	\$ -	\$ (125,000)	\$ 425,000
Total Long Term Payables	\$ 550,000	\$ -	\$ (125,000)	\$ 425,000

The School made a long-term, non-interest bearing advance to the corporate account of Somerset Academy, Inc. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2025:

	Balance 07/01/24	Increase	Decrease	Balance 06/30/25
Somerset Academy, Inc.	\$ -	\$ 80,766	\$ -	\$ 80,766
Total Long Term Receivables	\$ -	\$ 80,766	\$ -	\$ 80,766

#### **Note 6 – Transactions with other Organizations**

Florida law requires the School to contract with a state authorized Virtual Instruction Provider. Effective July 1, 2014, the School entered into a Florida Virtual Instruction Provider Contract with Somerset Academy, Inc. for a variety of educational products and services and administrative and technology services. This contract is automatically renewed on an annual basis unless cancelled by either party with a one year written notice. During the year ended June 30, 2025, the School incurred \$209,904 in virtual fees and \$204,750 in dual enrollment.

#### **Note 7 – Contingencies and Concentrations**

The School receives the majority of its funding from the State through the District under the Florida Education Finance Program (FEFP) and various other state and local funding. The FEFP is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School. Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2025, administrative fees withheld by the School District totaled \$37,869.

##### Contingency – 501(c)3 Status

Colegiate Preparatory Academy, Inc. is in the process of retroactively reinstating its status as a tax-exempt organization under Internal Revenue Code Section 501(c)(3). The outcome of this matter is uncertain at this time, and no provision has been made in the accompanying financial statements.

#### **Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year. The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and eligibility requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School matches 100% of the employee’s contributions up to 5% of the employee’s compensation. The School contributed to the Plan \$8,874 for the year ended June 30, 2025. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

## Note 10 – Restatements of Beginning Balances and Compensated Absences

For the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*. Compensated absences payable consists of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid. Accordingly, the beginning net position has been restated to reflect this adjustment.

Additionally, during prior year, the School received Secure Our Future Referendum funds for which it was not statutorily eligible. Accordingly, the School elected to return these funds, except for the 2018 Referendum Settlement Agreement funds, to the District, and the related balance has been recorded as due to other agencies in the statement of net position. As a result, the beginning net position and fund balance have been restated.

The beginning net position and fund balance have been restated, as follows:

	Fiscal Year June 30, 2024 Original	Referendum	GASB Statement No. 101	Fiscal Year June 30, 2024 (Restated)
Net position (deficit), beginning	\$ 36,522			\$ 36,522
Change in net position	302,217	\$ (239,991)	\$ (2,720)	59,506
Net position (deficit), ending	<u>\$ 338,739</u>	<u>\$ (239,991)</u>	<u>\$ (2,720)</u>	<u>\$ 96,028</u>
Fund balance (deficit) at beginning	\$ (46,227)			\$ (46,227)
Change in general fund balance	848,877	\$ (239,991)	\$ -	608,886
Fund balance (deficit) at the end of year	<u>\$ 802,650</u>	<u>\$ (239,991)</u>	<u>\$ -</u>	<u>\$ 562,659</u>

Changes in compensated absence liabilities during the year are as follows:

	Beginning Balance 07/01/2024	Increases	Decreases*	Ending Balance 06/30/2025	Due within one year
Compensated absences	\$ 2,720	\$ -	\$ (623)	\$ 2,097	\$ 1,258
	<u>\$ 2,720</u>	<u>\$ -</u>	<u>\$ (623)</u>	<u>\$ 2,097</u>	<u>\$ 1,258</u>

\* The change in compensated absences is presented as a net change.

## REQUIRED SUPPLEMENTARY INFORMATION

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 751,460	\$ 779,383	\$ 787,316
Local sources	80,370	83,959	84,804
Charges and other revenue	20,510	23,509	25,835
Total Revenues	852,340	886,851	897,955
<b>EXPENDITURES</b>			
Current:			
Instruction	537,917	530,806	528,836
Board	30,625	23,892	22,956
School administration	211,162	254,484	253,915
Fiscal services	20,583	18,367	18,367
Central services	26,083	20,288	19,456
Operation of plant	4,875	13,275	12,566
Total Current Expenditures	831,245	861,112	856,096
Excess of Revenues			
Over Current Expenditures	21,095	25,739	41,859
Total Expenditures	831,245	861,112	856,096
Excess of Revenues Over Expenditures	21,095	25,739	41,859
Other financing sources (uses):			
Transfers in (out)	-	(2,218)	-
Increase in due to other agencies	-	434,279	434,279
Increase in long term advances, net	-	(80,766)	(80,766)
Net change in fund balance	21,095	377,034	395,372
Fund Balance at beginning of year	562,659	562,659	562,659
Fund Balance at end of year	\$ 583,754	\$ 939,693	\$ 958,031

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Colegiate Preparatory Academy  
(A charter school under Somerset Virtual Academy, Inc.)  
Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2025

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	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ -	\$ 12,694	\$ 13,043
Charge for services and other revenues	-	2,500	3,313
Total Revenues	-	15,194	16,356
<b>EXPENDITURES</b>			
Current:			
Instruction	-	7,412	6,509
Instructional staff training services	-	7,500	6,533
Community Services	-	2,500	2,013
Total Current Expenditures	-	17,412	15,055
Excess of Revenues			
Over Current Expenditures	-	(2,218)	1,301
Total Expenditures	-	17,412	15,055
Excess of Revenues Over Expenditures	-	(2,218)	1,301
Other financing sources (uses)			
Transfers in (out)	-	2,218	-
Net change in fund balance	-	-	1,301
Fund Balance at beginning of year	1,285	1,285	1,285
Fund Balance at end of year	\$ 1,285	\$ 1,285	\$ 2,586

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of  
Colegiate Preparatory Academy  
North Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Colegiate Preparatory Academy (the "School") as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2025.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management report dated September 15, 2025 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2025



## MANAGEMENT LETTER

To the Board of Directors of  
Colegiate Preparatory Academy  
North Miami, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Colegiate Preparatory Academy, North Miami, Florida, as of and for the year ended June 30, 2025 and have issued our report thereon dated September 15, 2025.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 15, 2025, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendation made in the preceding annual financial audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Colegiate Preparatory Academy, (W/L #6016).

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## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Colegiate Preparatory Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Colegiate Preparatory Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Colegiate Preparatory Academy. It is management's responsibility to monitor Colegiate Preparatory Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any such recommendation.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Colegiate Preparatory Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Colegiate Preparatory Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, fraud, waste or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2025